ICT AS A NEW WAVE IN TEACHING AND LEARNING STRATEGY – AN OVERVIEW OF UNIVERSITY OF HAIL, SAUDI ARABIA

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ABSTRACT
With the surge of Information and Communication Technology (ICT) having such an impact on our lives, from PC to tablets to mobile phones there is still a lacuna for ICT to be used in the education field. This study is mainly for developing special strategy for training the teachers and the taught. I have used my study at one of the leading university of Saudi Arabia at University of Hail (UOH). Here I have outlined the obstacles in adopting ICT, the leadership qualities, the competencies required for planning designing and enforcing the instructions to create a learning environment especially in a gender-segregated society. The methodology used for the study is both primary and secondary. In the primary method I have used questionnaire and interview of the female faculties. My main objective of this study is to gauge the exposure of ICT in their life, the obstacles in adopting ICT and the radical shift required to bring further development in the policy, curriculum and structure in bringing more better and brighter changes.

KEY WORDS: ICT, ICT in Saudi Arabia, ICT strategies in education.