A STUDY OF THE MANAGERIAL SKILLS OF SCHOOL PRINCIPALS TO ASSESS THEIR IMPACT AND RELATIVE IMPORTANCE IN DRIVING SCHOOL’S PERFORMANCE

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ABSTRACT
The need for effective management is all pervasive. Be it any industry or any form of organizational body, effective management of people, assets and resources is of paramount importance. Investments in terms of time and monetary resources are of little use if the same is not managed and administered effectively.

While most of us have the potential to contribute to the improvement of educational scenario in some way or the other, ones at senior managerial roles of educational institutions have the prime responsibility of running a successful system so as to ensure proper and smooth functioning of the organization, which will help develop the nation in terms of bright individuals passing out of schools and institutions.

This study is aimed at understanding whether there is a significant relationship between a principal’s managerial effectiveness and school’s performance. If yes, then what are the key drivers of success for principal’s performance and in-turn, the school’s performance. The study is a systematic quantitative analysis of data collected from 527 respondents (comprised of school teachers, heads of departments and vice-principals) from Government and Private schools in Ghaziabad and Mathura districts of Uttar Pradesh. Regression analysis and tests of significance have been used as the corner stone’s for this study. The study reveals insightful understanding of what works for heads of schools in order to successfully manage their institutions

KEY WORDS: Managerial skills, effective management, school’s performance.