A COMPARATIVE STUDY OF STUDY HABIT AMONG RESIDENTIAL AND NON-RESIDENTIAL GIRLS OF SENIOR SECONDARY SCHOOL STUDENT

MISS. ABHILASHA TIWARI*; MS. RITU NAUTIYAL**

* RESEARCH SCHOLAR
H.N.B. GARHWAL (CENTRAL) UNIVERSITY SRINAGAR

** RESEARCH SCHOLAR
UTTRANCHAL OPEN UNIVERSITY HALDWANI

ABSTRACT:
Study habit can be described as series of studying activities embark on by the student with a view to ensuring learning effectiveness A relationship between habit and attitude get to the positive effect for the students study habit, such as, if a person answers that they life condoms, they are often attitudes are important components of many theories that attempt to explain behaviours. Attitudes are found to be correlated with behaviour more likely to use condoms. However, this is only sometimes the case and attitudes provide only some information toward understanding behaviors. The present study is comparative study of study habit among residential and non-residential girls of senior secondary school student in which researcher attempts to study the differences in study habit between Residential and Non-Residential girls. After analysis of data it was found that in all areas of study habit – home environment, reading and note taking, Concentration, School environment, planning of subject, Preparation for examination and Habits and attitude non-residential girls are better than residential girls.