LEARNER AUTONOMY IN THE ACQUISITION OF LANGUAGE

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ABSTRACT
The concept learner autonomy has started restructuring pedagogy for the last ten years. It supports the idea of different approaches that suits the learner. Learner needs, interests and reasons to learn a subject get prominence in the concept. Some pedagogues are quiet confused thinking that it can create a novel educational system in which teachers are replaced by learners. Others think that it could make teachers redundant. Other misconception about the term is that language cannot be learned in an independent environment, because teacher is a learning tool that is essential for the process. This misconception leads to a poor understanding in learner autonomy that affects learners and teachers.

Several concepts like learning training student centered learning, learning to learn , self-access centre, learner self-management are related to autonomous learning but they are not purely independent learning. They are tools to enrich learner autonomy. But they are easily confused and some learners and teachers have no clear concept about them.

KEY WORDS: Learner Autonomy, pedagogy, pedagogue, self-access centre, self-management.

REFERENCES


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