EFFECT OF SMART CLASSROOM LEARNING ENVIRONMENT IN TAMIL GRAMMAR

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ABSTRACT
The present study is an experimental one and conducted in Thirunelvelli district of Tamil Nadu in South India. The investigator has taken 40 High school students from Gopal Nayakar Government Higher Secondary School by using simple random sampling technique. For conducting experiment the investigator has used two group randomized pre-test and post-test design. For collection of data the investigator has used an achievement test which is constructed and standardized by the investigator. The collected data were analyzed and found the initial difference if any, Experimental pre-test and post-test between the male and female students scores by using t-test.the result shows that there is a significance difference is student performance between traditional teaching method and Smart classroom teaching method. Smart class learning helped to develop cognitive dimension, and Supplementary material provided to students.

KEY WORDS: Smart Classroom, Tamil Grammar, High School Students, Thirunelvelli District.

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