DEBATE ON LANGUAGE OF INSTRUCTION IN INDIAN CONTEXT

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ABSTRACT
Language, being a tool of communication, allows people to say things to each other and express their communicative needs. The influence of language on cognitive and social development has been investigated by several researchers and educators. But passing of knowledge and skills properly is only possible when medium of instruction is acceptable and is according to the mantel level of the learners. In India it has been an unresolved issue due to overwhelming of other local and native languages in different provinces. The use of English as a medium of instruction, in some schools, has given room to a long debate whether English does better than any of the native languages especially to develop the learner’s cognitive level at schools. This paper addresses the debate of language of instruction in education system. After several literature reviews it comes out that the education should be carried on through that language(s) of instruction which is familiar to the learner and also opt for bilingual or multilingual instructions, so that children could get knowledge of different cultural value and become a responsible citizen.

KEY WORDS: Mother tongue, Bilingual instruction, multilingual instruction, Three Language formula, English medium education.

References:


