CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE) AS AN EVALUATIVE ALTERNATIVE IN QUALITY EDUCATION

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ABSTRACT
Education is a continuous process and its ultimate outcome is enlightenment of a learner. The enlightenment of our inner self is the highest goal of learning process which we thrive to achieve as learners. Hence education is also a lifelong process. This process begins as a child is born. Every new day is a little bit of learning and the new piece of information keeps on adjusting with the existing bit by bit resulting into more knowledge. The successful delivery of this system leads to intellect or rightly referred as wisdom.

The biggest irony is that our present educational system fall traps to faulty evaluative process that leads to incomplete and some time incorrect learning outcomes. The major national polices and acts so far implemented be it Sarva Shiksha Abhiyan (Education for All) ,2000-01 or the Right to Education(RTE),2005 in spite of being visionary thoughts and its honest intents fails to cope up with the need of the hour. We need to focus more on the root causes of failures in our present educational system as rectifying them may help us in proper implementation of the current educational policies.

If we see the delivery mechanism of our present educational process we find we focus more on the quantity of learners and less on quality of learning. There are compromises with the quality at large. Quality as an entity has two dimensions namely Quality as Process and Quality as Product. The failure lies in the fact that the educational product often overrules the educational process. The learner is the product which is an outcome of learning process. The present day education overemphasizes on the ‘Learner as Product’ and less on ‘Learner as Process.’ Quality in Education can be ensured by rectifying the imperfect teaching-learning process and the improper evaluation practices.

Evaluation of students is an integral part of teaching learning process. Ideally it has two important aspects, evaluation as continuous process and evaluation as comprehensive process collectively referred as Continuous and Comprehensive Evaluation(CCE). It means the main purpose of evaluation is to make a judgment continuously about the progress of the learners and measure achievement of the pupils at the end of instruction. Hence evaluation in a holistic manner suggests that the latent competencies of learners are reported and identifies the positive attributes of learners.
The present article is an attempt to emphasize the importance of Continuous and Comprehensive Evaluation (CCE) as a potent tool to improve the educational delivery mechanism thus emerging out to be an alternative solution to address the problem of lack in Quality of Education and reiterating the importance of education both as process and product.

**KEY WORDS:** Continuous and Comprehensive Evaluation (CCE), Sarva Shiksha Abhiyan.

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