INFLUENCE OF SCHOOL CLIMATE ON SCHOOL ENGAGEMENT AMONG HIGHER SECONDARY SCHOOL STUDENTS

SUJISHA, T. G. *; MANIKANDAN, K. **

*ASSISTANT PROFESSOR,
DEPARTMENT OF PSYCHOLOGY,
GOVT. COLLEGE, CHITTUR, PALAKKAD,
KERALA.

**ASSOCIATE PROFESSOR,
DEPARTMENT OF PSYCHOLOGY,
UNIVERSITY OF CALICUT,
CALICUT UNIVERSITY (P.O),
KERALA.

ABSTRACT
Student disengagement in schooling is a fundamental barrier to well-being. Thus, re-engaging students in classroom learning must be a fundamental focus for all who are concerned about learning, behaviour, and emotional problems. The present study was conducted to investigate the influence of school climate, sex and type of family on school engagement. The participants of study consisted of 250 higher secondary school students belonging to different schools. School engagement scale and School climate scale were used to measure the variables. Results revealed that school climate is significantly influencing school engagement. A good school climate can contribute differently to the three types of school engagement such as behavioral, cognitive and emotional engagement. The findings provide empirical evidence regarding how student perceptions of school climate along with sex and type of family influence the patterns of school engagement.

KEY WORDS: Higher Secondary School Students, School Climate, School Engagement, Sex, School Psychology, Type of family.

References


Sujisha, T. G., & Manikandan, K. (2014). School Climate Scale. Department of Psychology, University of Calicut, Kerala, India

