INFLUENCE OF MI INSPIRED TEACHING ON EQ ENHANCEMENT OF CHILDREN

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ABSTRACT
The more we know then we know that we know so less .So it is better we know. It is only that little more knowing which make us feel more prepared for any upcoming situation and that is what learning is all about. A good learner always keeps striving to know that little more.

It has been seen that children scoring high on their EQ(Emotional Quotient) are found to be better learners. Studies reveal that a sound mental health is symbolic to high EQ levels of children. Hence it becomes the prime responsibility of educationists to enhance the EQ levels of children along with IQ levels.

Dr. Howard Gardner’s theory of multiple intelligence (MI) in 1983 provides pluralistic view to conceptualize intelligence which suggests that a child possesses varying shades of multiple intelligence identified child’s different learning styles, namely visual, auditory, tactile, and kinesthetic. It has been found that a child learns better and faster in learning style suiting the kind of intelligence he primarily possesses. It has been found that MI inspired teaching help children to perform better and feel at ease them being more creative and expressive.

The present article suggests that a positive correlation exists between MI inspired teaching and acquisition of high EQ level in children.

KEY WORDS: EQ (Emotional Quotient), multiple intelligence (MI).

References


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