DEVELOPMENT AND EVALUATION OF SELF REGULATED STRATEGY MATERIAL FOR IMPROVING WRITING SKILL OF SECONDARY SCHOOL STUDENTS

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ABSTRACT
Language plays an important role in human life. It is a skill subject comprising four linguistic skills namely Listening, Speaking, Reading, and Writing. Though learning of all these four skills is necessary but in this competitive world emphasis is growing more on writing skill. Without learning to write, learning of a language remains incomplete. Writing few lines or paragraph on any topic is very difficult for Indian students. The writing process requires a lot of Planning, Self-controlling, and Self-evaluation of the written paragraph besides collection of ideas, selection and organization, drafting of these ideas in paragraph format. All these activities for writing paragraph are well used by self-regulated learners. For making Indian students self-regulated learners, who are at the secondary school stage; adapted modified Indian version ‘self-regulated strategy model’ based on Self Regulated Strategy Development (SRSD) model developed by Steve Graham, Karen R. Harris, MacArthur, and Schwartz (1991) was used in this study. On the basis of the steps proposed in this model self-regulated strategy material was developed. The effectiveness of self-regulated strategy material for improving the writing skill of secondary school students in English language was evaluated by calculating the scores of students on criterion referenced test given at two occasions as pre-test and post-test respectively. The analysis of the scores was done by calculating Error Rate and Gain Ratio. The findings of the study were found to be favorable to the formulated objectives of the study. It can be concluded that writing skill of secondary school students can be improved by using adapted modified Indian version ‘self-regulated strategy model’.

KEY WORDS: Writing Skill, Self Regulated Strategy Model, Development, Evaluation.