THE IMPACT AUTHORITARIAN AND INDULGENT PARENTING STYLE ON EDUCATIONAL PERFORMANCE OF LEARNERS AT HIGH SCHOOL LEVEL

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ABSTRACT

Educational performance gets affected by a number of factors such as intelligence, achievement, motivation, home environment, school environment, interest and resources. The most significant influence on child is his or her parents. Psychologists and educationists are of the opinion that child rearing practices have the direct bearing on the educational performance of children. In this competitive era, where every parent expects that his child should do well at school, it is necessary to understand how different parenting styles determine the child’s educational performance at school.

In the twenty first century of competition, every student is expected to be higher achiever and up to the expectations of parents and teachers. At present, though we assume that the educational performance of students at high school level is influenced by varying degree by the parenting styles, there are a few empirical studies available in this regard to clearly establish to what extent the particular parenting style determines or influences the educational performance of a child at this level of learning. This study has tried to fill in this gap between Authoritarian and Indulgent parenting style and their impact on educational performance of learners at high school level. It would be beyond the scope of this study to examine the impact of other parenting styles such as Authoritative and Neglectful on educational performance of learners.

KEYWORDS: - Educational Performance, Authoritarian Parenting Style, Indulgent Parenting Style, High School Level, Autocratic, Inconsistent Academic Achievement.

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