USING VIDEOS AS A LANGUAGE LEARNING TOOL IN THE ESL CLASSROOM

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ABSTRACT
As a result of globalization, technology has engulfed the life of young people. And especially in language learning, the role of technology has been tremendous in recent days. Use of technology before globalization was seen as utilization of TV, Computer, CD-ROM in the classroom to integrate real-life situations with the target language. But in modern context, language teaching and learning can take place in many ways. One such way is bringing videos of great people through which the learner can develop listening and speaking skills and most importantly one can enrich his vocabulary power. This study deploys videos with subtitles as a language learning tool in an engineering classroom with reference to the first year engineering students of SCSVMV University and aims to identify the impact of videos on vocabulary acquisition.

KEY WORDS: vocabulary acquisition, subtitles, technology.

REFERENCES:


