A STUDY OF RELATIONSHIP BETWEEN CREATIVITY AND ACADEMIC ANXIETY AMONG SENIOR SECONDARY SCHOOL STUDENTS

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ABSTRACT
Adolescents face many problems peculiar to their age. They are also worried about their academic performance. Many students are under great parental pressure to score high marks. The entrance preparation and in many cases, high parental expectations double their anxiety and stress. They cannot get admission in prestigious institutions without a superior academic record. So the students are generally under stress and anxiety during the senior secondary years. Thus it is necessary to know if anxiety affects the creativity. It is also necessary to know if the personal variables such as gender and type of schools affect the creativity and its components. Moreover, different studies indicate different relationship between creativity and these personal variables. Thus, it necessitates verifying the relationship between creativity and academic anxiety. The present paper is an attempt to find out whether creativity affects the academic anxiety of the child.

KEY WORDS: Creativity, Academic Anxiety, Senior Secondary Students.

Bibliography


