A COMPARATIVE STUDY OF ACADEMIC ACHIEVEMENT AND SECURITY OF SENIOR SECONDARY STUDENTS

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ABSTRACT

In this present study we are discussing about a comparative study of academic achievement and security of higher secondary school students on the basis of gender. Academic achievement refers to a student's success in meeting short or long term goals in education. In this frame, academic achievement means completing high school or earning a college degree. Academic achievement may also refer to a person's strong performance in a given academic arena. Academic achievement is commonly measured by examinations or continuous assessment but there is no general agreement on how it is best tested or which aspects is most important procedural knowledge such as skills or declarative knowledge such as facts. Academic achievement encompasses student ability and performance; it is multidimensional; it is intricately related to human growth and cognitive, emotional, social and physical development; it reflects the whole child; it is not life in public school and on into post secondary years of working life. It is an end product of learning and its level and performance are affected by various factors, like creatively and achievement motivation, at the time of learning. Every human being has problems and troubles in life but they react to them differently. This develops the feeling of security and insecurity among the people which influences very significantly in shaping and reshaping the personality of an individual. The mental health is also affected by the feeling of security-insecurity. A person who feels himself secured must have tendency to accept other human being, which refer co-cooperativeness, kindness, sympathy and sociability. Thus insecurity may be defined as emotional instability, inconsistency and tendency to accept the worst general pessimism or sorrow. An insecure person always feels disturbances due to various self-esteem complexes. They show more neurotic or psychotic tendencies. This study investigated the correlation between academic achievement and security. The plan and procedure of a research included research design structure, strategy of investigation conceived so as obtain answer to research question. The plan is overall scheme of the research. It includes an outline of everything the investigator build do from writing the hypotheses and operational implication to the final analysis of data. The feeling of security-insecurity can be measured by assessing ones responses to the basic needs with frustration or without frustration.


References


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