IMPACT OF SOCIOECONOMIC STATUS ON THE ACADEMIC GRADES OF SECONDARY LEVEL STUDENTS

*DR. SHOWKAT AHMAD RATHER, **KAMAL KANT SHARMA

*EX-RESEARCH SCHOLAR,
DEPARTMENT OF EDUCATION,
ALIGARH MUSLIM UNIVERSITY, ALIGARH.

**RESEARCH SCHOLAR,
DEPARTMENT OF EDUCATION,
ALIGARH MUSLIM UNIVERSITY,
ALIGARH.

ABSTRACT

The study is intended to examine the Impact of socioeconomic status on academic grades of students. The simple random sampling technique was used for the selection of sample and a sample of two hundred secondary school students of Aligarh district of Uttar Pradesh has participated in the present study. A standardized questionnaire for measuring the socioeconomic status was used for the collection of data. The results indicated that there is an intimate relationship between socioeconomic status and academic grades of students. The results also showed that male secondary school students perform better and got better academic grades than their female secondary school students. The findings also indicated that there is no significant difference between the urban and rural secondary school students in terms of the achievement of grades in their term end examinations and same grades were found to be attained by both the categories of the students.

KEY TERMS: Socio-Economic status, Academic grades, Secondary school students.

References


