INTELLIGENCE AND TEACHING APTITUDE AMONG FUTURE PROFESSIONAL TEACHERS

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ABSTRACT:
Present investigation is designed to investigate the relationship between intelligence and teaching aptitude among future professional teachers. To realize the main objective, 120 future professional teachers with the age ranging from 16 to 18 years (68 males and 52 females) were selected from various institutions of Haryana. The subjects were administered with General Mental Ability Test (Jalota, 1990) and Teaching Aptitude Test Battery (Singh & Sharma, 2005) after proper rapport. Obtained data was analysed by using descriptive statistics and Pearson's Product Moment correlation. Descriptive statistics i.e. Mean, SD, Skewness, Kurtosis depicts that data was more or less normal. Correlation matrix revealed that intelligence has marked significant positive association with teaching aptitude (r=.443p<.01). It depicts that persons characterized as high on intelligence tend to be high on teaching aptitude. In the last, for more generalization large scale studies are required.

KEYWORDS: Intelligence, Teaching Aptitude.

References:


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