PRE-SCHOOL STRATEGIES AND CHALLENGES – A SUCCESSION PLANNING FOR ORAL DEAF EDUCATION AUTHOR

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ABSTRACT

The Oral Preschool Program teaches young children with hearing loss to communicate effectively by developing spoken language and listening skills based on research supported "best practices" of oral deaf education. Under the guidance of a certified listening and spoken language specialist, children are taught within an intensive, specialized education environment that supports and encourages language development in a natural way. The children also have opportunity to practice skills with hearing peers by regularly participating in Child Study Centre preschool classes during both structured and naturally occurring activities. Each activity and lesson in the Oral Preschool is designed to provide rich language and listening practice, and the classroom is acoustically treated to provide the best possible listening environment. In addition, specialized equipment, technology, materials, and teaching methods are utilized that are specific to the education of children with hearing loss.

In this context this method is used as preventive measure to secure the children from causes of deafness in their life. In Karnataka, this concept was initiated by ‘All India Institute of Speech and Hearing centre, Mysore’, then later on in the year 2007-08 we initiated the same method of teaching the deaf at an early age by our organization. We are proud to say that, we are the second organisation in the state that made an effort for creating awareness about the importance of oral deaf education in the child’s life at early age groups and how it acts as a preventive measure of deafness. This article gives you the succession plan to the child from initiation stage to reach his goal in his life and shows you the success stories of our organization.

“Effective teaching may be the hardest job there is.” ~ William Glasser

KEYWORDS: children, pre-school, organisation.
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