A STUDY ON THE EFFECTIVENESS OF CLIMATE CHANGE INSTRUCTIONAL PACKAGE ON ECO-FRIENDLY FOOD CONSUMPTION PRACTICES AMONG B.Ed. STUDENT-TEACHERS IN BANGALORE CITY

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ABSTRACT
Bangalore is one of the fastest growing and most modern cities in India. With a rise in workforce participation, more people are opting for convenient products; including ready to eat meals, snack bars, breakfast cereals, pasta sauces and salad dressings. Bangalore contacts see huge market potential for imported food products. The present food system in Bangalore thus contributes notably to climate change. It is high time that awareness on climate change and eco-friendly food consumption practices should be promoted among people. For this education remains the best means. The B.Ed. student-teachers are being the future teachers have to deal with the adolescent pupils who are future citizens and with the future of Bangalore with regard to food consumption patterns. This is possible only when they themselves have the requisite level of eco-friendly food consumption practices. An attempt was made in the present study to develop and find out the effectiveness of Climate Change Instructional Package (CCIP) on the eco-friendly food consumption practices among B.Ed. student-teachers in Bangalore. Pre-test, post-test parallel group design was followed for collecting the data by administering the Climate Change Practices Scale (CCPS) which includes eco-friendly food consumption practices as one of its dimensions. The data was analyzed by using statistical techniques and interpreted.

KEY WORDS: Eco-friendly food consumption practices, B.Ed. student-teachers, CCIP and CCPS.

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