REVIEW AND DEVELOPMENT OF TVET SECTOR

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ABSTRACT

Purpose
This paper highlights, the aspects to be considered and complexities associated with the planning and implementation of reforms in the Technical and Vocational Education and Training (TVET) sector.

Research Problem
This paper reviews the TVET qualifications, their status in the TVET system and in the countries labor market. Positioning TVET qualifications achieved by a person in the educational system at the right place and positioning the same at the right place with respect to labour market acceptance has become an important issue. As, TVET sector still continues to offer multitude of qualifications such as national and international, NVQ and NON-NVQ, with different titles, durations, delivery modes etc. The title of the qualification may not provide the information of the competencies of the holder. Most of the time both public and private providers have used attractive titles to attract students to their training programmes. As a result name of the qualification does not provide an indication of the level of the qualification in the TVET system and its position in the whole education system of the country in general.

Objectives of the Study
This paper focuses on reviewing the various qualifications available in the TVET sector with respect to, whole education system and also to identify the status of that qualification in the education system and then to clarify the status of the concerned qualification in the labor market.

Research Methodology
In order to achieve the objectives documentary survey of the published literature was undertaken. Which includes TVET Guide, national policy documents, and other published materials.
KEYWORDS: Technical and Vocational Education and Training, labour market, secondary education, post-secondary school education, tertiary education, higher education.

References

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